

Face to face event in Gwatt, Switzerland 2011

Evaluation exercise = results measurement

(taking into account the days of May 9th to 12th)



The evaluation exercise of the f2f event was based on a results chain of the event, with the basic activities being:

- training + learning
- exchange

These activities lead to an increased knowledge, but only after adopting and using the learned content - for the purpose of planning new programs - the number of efficient and effective programmes by SDC, in the domain of Employment and Income, might grow. The latter has been defined as impact hypothesis of the f2f event 2011.

For measuring the results of the f2f event, five questions have been answered by the participants, which are:

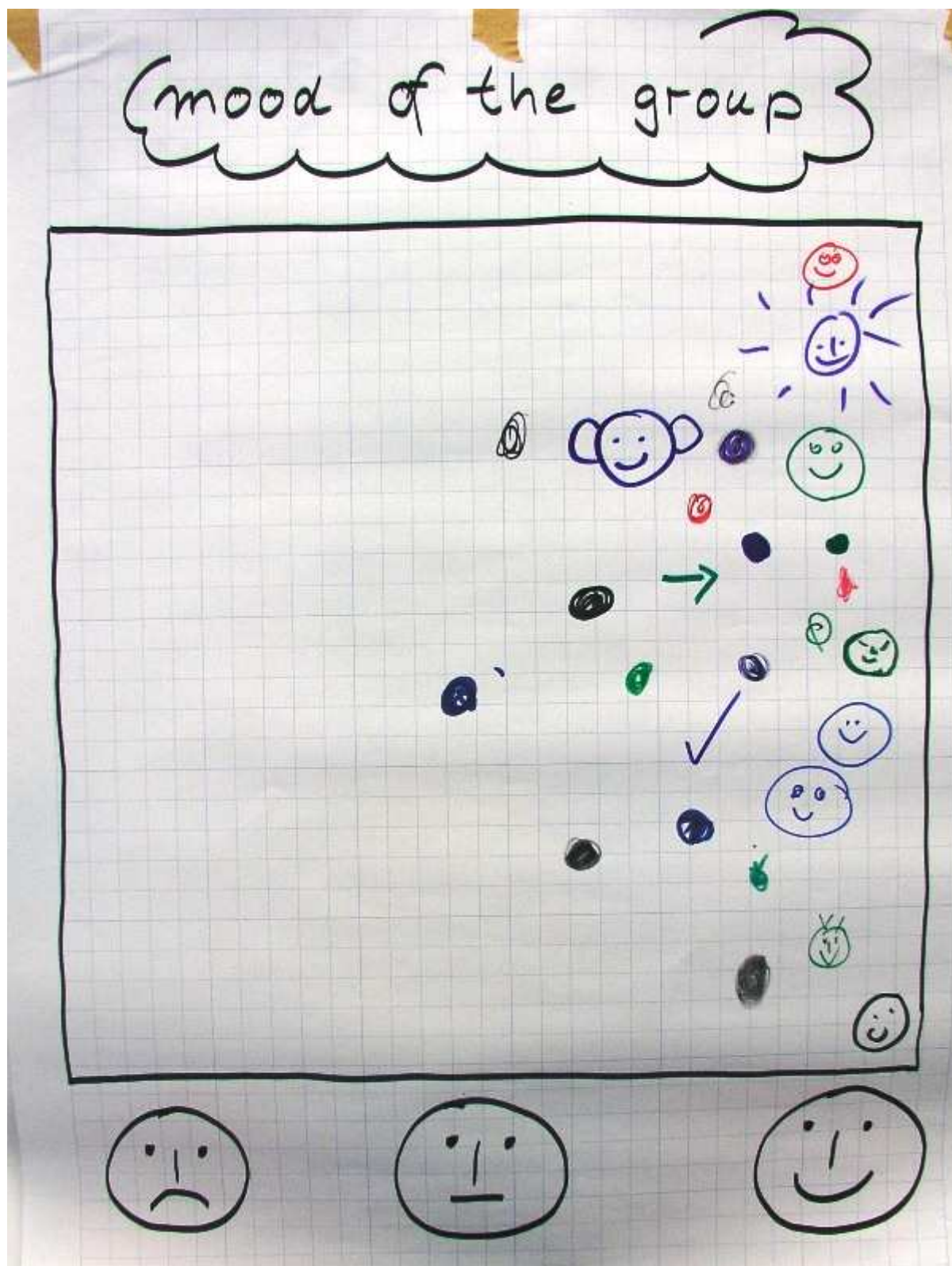
1. How was the mood of the group?
2. What was the progress of my learning?
3. Can I use the learning in my job?
4. Have I achieved my personal

learning goal?

5. Further comments

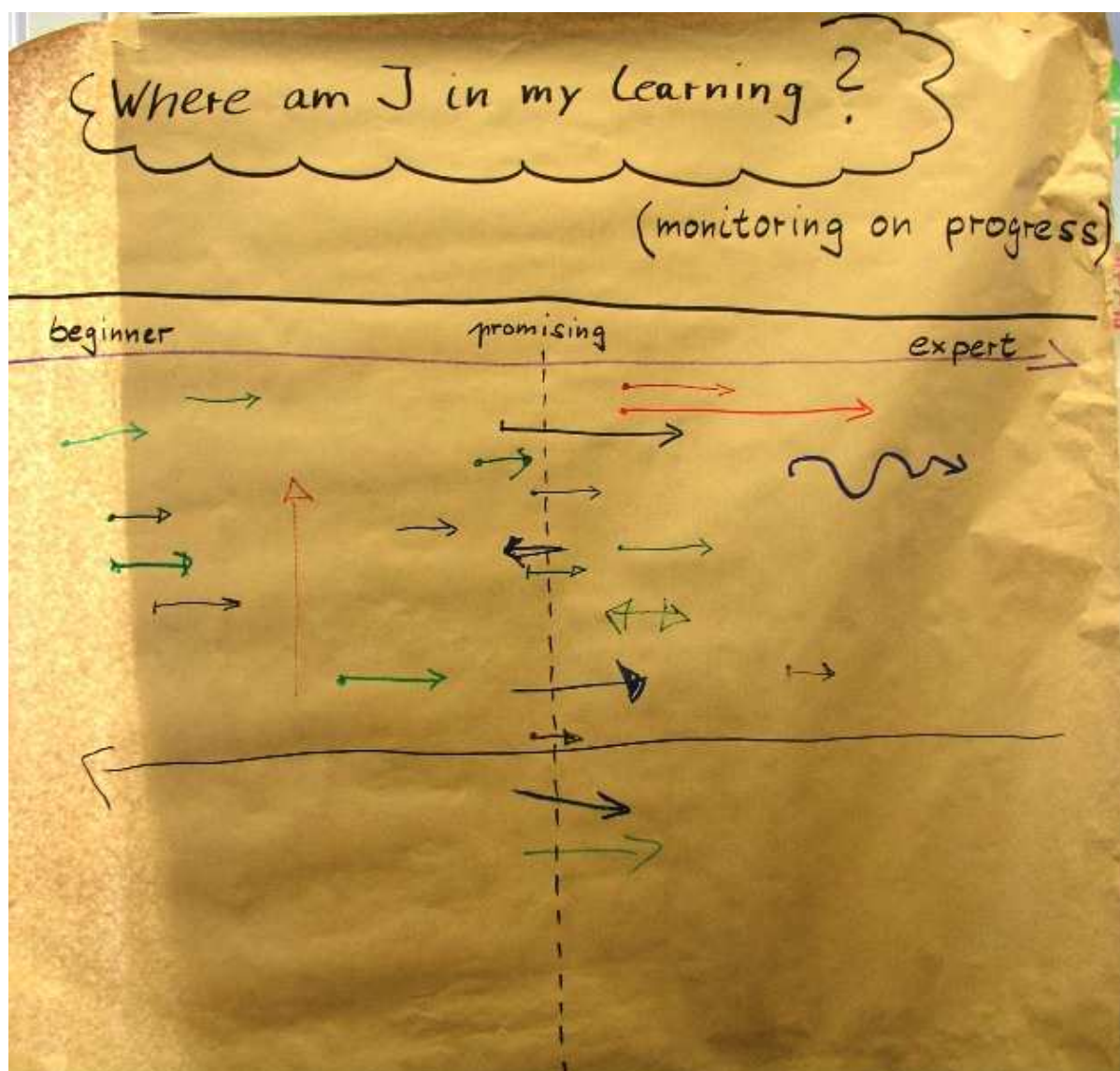
Find in the next pages the feedback and shared opinion by all participants

To 1: How was the mood in the group – during the f2f?



Most participants assessed the mood of the group as good!

To 2: Where am I in my learning? (the length of the arrow and the direction are important!)

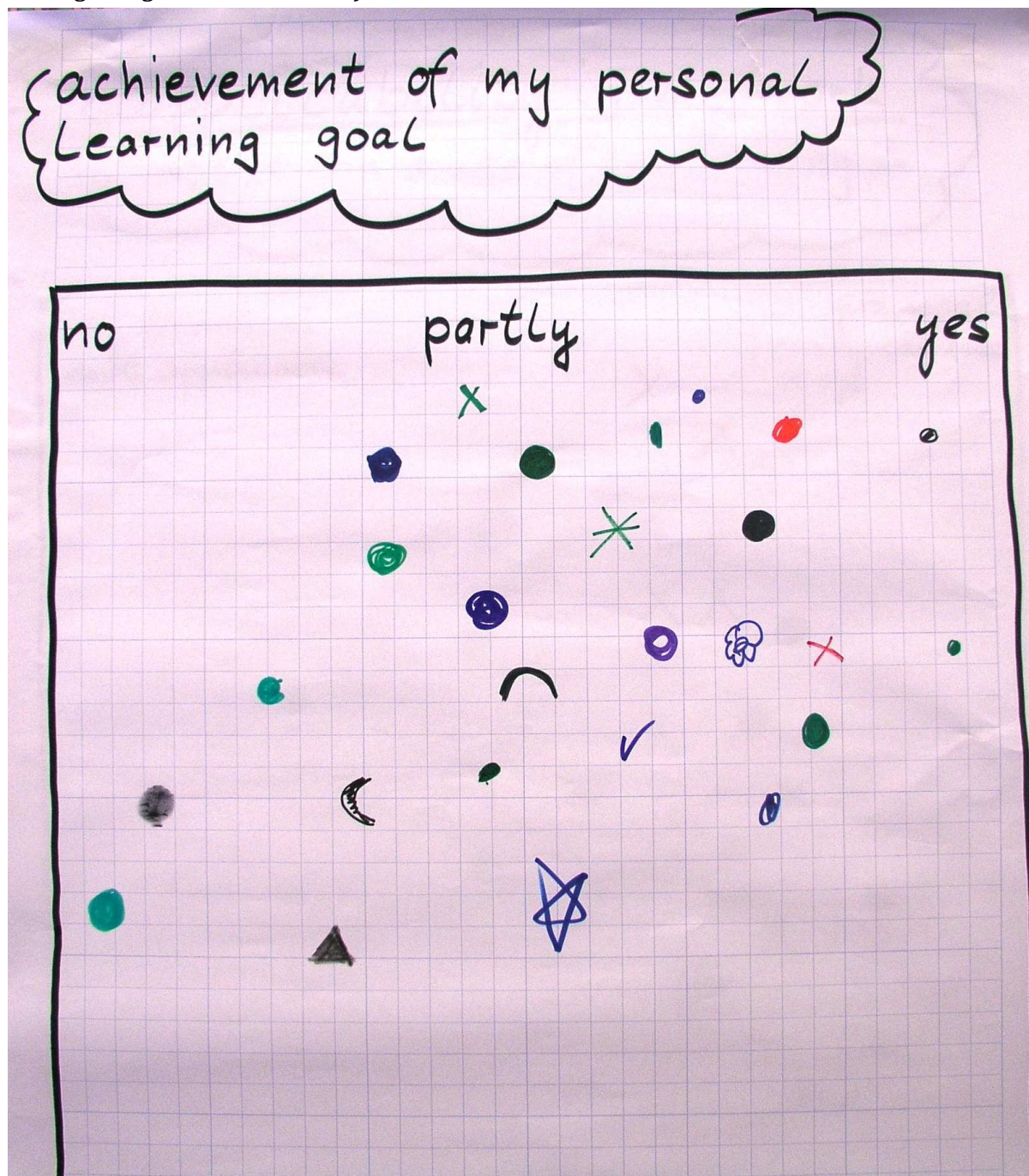


The f2f participants gave a quite heterogeneous evaluation of their learning process during the four days. Some started as beginners and only made a little progress, some started in the middle and others even started on a more expert level. What is quite obvious: the lengths of arrows are rather short, which could mean that the learning was not so intensive.

Two persons (arrows showing in the opposite direction) mentioned that they made a step backwards, because they eventually got confused by the training or discussion.

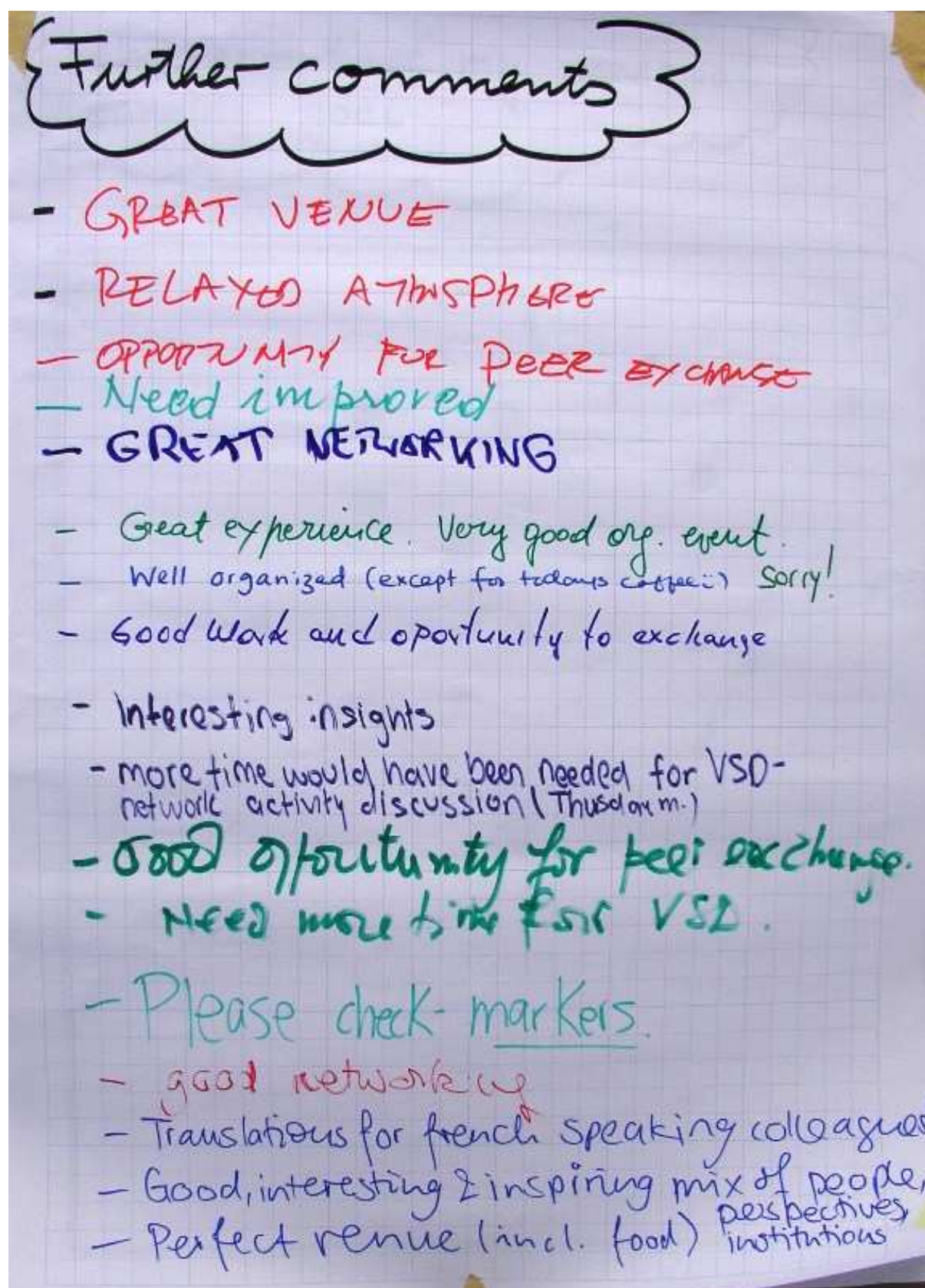
To 4: Did I achieve my personal learning goal?

(as it was asked and self-defined by all participants in the self-presentation exercise at the beginning of the e+i f2f event)



The question on the satisfaction with the achievement of the “personal learning goal” gives a quite heterogeneous picture.

The majority of the participants were satisfied or partly satisfied with their personal learning goal. A few participants mentioned that their learning expectations were not fulfilled at all.

To 5: Further comments I:

Further comments II:

